Opening Scholarship: Strategies for Integrating Open Access and Open Education

Eve Gray¹, Melissa Hagemann², Heather Joseph³, Mark Surman⁴

¹University of Cape Town, South Africa
²Open Society Institute, USA
³SPARC, USA
⁴Shuttleworth Foundation, Canada / South Africa

The objectives of this workshop are:

1. Inform publishers and scholars involved in open access about recent developments in open education, including the Cape Town Declaration.
2. Identify lessons from the success of the open access publishing movement that can be applied to open education, and brainstorm opportunities for action based on these lessons.
3. Surface opportunities for long term synergies and interconnection between open access and open education, feeding into the broader agenda of open scholarship.

Agenda

1. Overview: core concepts in open access and open education Melissa Hagemann
2. Achievements of the open access movement Heather Joseph
3. Status of the open education movement Mark Surman
4. Making connections: the link between access and education Eve Gray
5. Mapping lessons from OA to OE facilitated discussion led by Melissa and Mark

Format

This workshop will include presentations, large group mapping and visioning and small group action planning sessions. These techniques will ensure that all participants have a chance to a) learn about the pieces of the open access / open edu universe that they are not yet aware of and b) contribute to charting the future course of action and collaboration within both of these movements. After the conference is over, the materials produced through the visioning and small group sessions will be compiled into a short article by the workshop facilitators.

Suggested resources for preparation

1. Cape Town Open Education Declaration (framework for open education)
   http://www.capetowndeclaration.org/
2. Budapest Open Access Initiative (framework for open access)
   http://www.soros.org/openaccess/
3. Flatworld Knowledge open education videos (basic concepts in open education explained)
   http://www.flatworldknowledge.com/